# JUNIOR REVIEW CHECKLIST

NAME		DATE		
ADDRESSTELEPHONE ADVISOR SIGNATURESTUDENT SIGNATURE				
TD ANGEED CTUDENT	NI XI (NI 1	_STODENT SIGNATORE	<del></del>	
TRANSFER STUDENT	No Yes (Number	of Credits:)		
TRANSFER SCHOOL _		DATE OF MATRICULATION_		
ADVISOR		DATE OF MATRICULATION		
	CORE RE	QUIREMENTS		
General Notes				
Check transfer credit evaluation to see if all or part or		Philosophy/Semiotic Systems		
core is complete. If so, indicate by drawing a slash		ENG 103	PHI 206	
through that section and noting "Completed per		PHI 101	PHI 107	
TCE."		PHI 103	PHI 108	
Developmental Course (if required)		PHI 104		
ENG 100		PHI 205		
MAT 100		VII. <u>Natural Sciences</u> (Choose one course from TWO of		
GENERAL EDUCATION CORE begins here:		the following categories. One must be a FOUR credit lab		
COMPONENT ONE – Foundations of Understanding		course.)		
(0 = 24  credit hours)	Ü	Biology		
(Indicate any exemption with "X'	")	BIO 101/L & 102/L (4)*	DIO 114	
I. Written Communication		BIO 111/111L (3 or 4)	BIO 113	
ENG 101		BIO 112/PSY 207	BIO 211 (4)	
ENG 102		*both required to receive core credit		
		CHE 102 (2)	CHE 211/L (4)	
II. Oral Communication (Select or		CHE 103 (3) Environmental Science	CHE 211/L (4)	
COM 101	THE 136	ENV 201 (3)		
COM 103		Geology		
		GOL 105 (3)	GOL 225 (4)	
III. Foreign Language		GOL 115 (3)		
101		History & Philosophy of Science and	GOL 220 (4)	
102		HPS 126 (3)	reemology	
W. Oventitative Descening (TWO	af the fellowing of	Physics		
<b>IV. Quantitative Reasoning</b> (TWO least ONE must have MAT prefix)	of the following, at	PHY 116 (3)	PHY261 (4)	
1 /	MAT 121	PHY 123 (3)	PHY163 (3)	
ECN 241** MAT 104	MAT 143	PHY 151/L (4)	_	
MAT 104	MAT 151			
MAT 112	MAT 201	VIII. Social Sciences (Select one from	n each category.	
PSY 211**	SOC 211**	One must be a "Diversity" course)		
** only one can be taken for credit	50C 211	History and Heritage		
only one can be taken for crean			HIS 165(D)	
V. Computer Use (Course OR CPAT)		HIS 135(D)	ANT 251(D)	
CSC 117		HIS 145(D)		
CSC 117 CSC 118		Social Institutions and Processes		
Course designated by major before end of		ECN 141	GOV 101	
sophomore year.	major before end or	IST 101(D)		
COMPONENT TWO - MULTIPI	LE PERSPECTIVES	Individual, Culture and Society		
VI. Humanities (Choose one course from each category)		ANT 101(D) OR	SOC 151(D)	
Literature	e from each eategory)	PSY 101		
ENG 135	ENG 246	COMPONENT THREE /C	1	
ENG 195	LIT 205	COMPONENT THREE (See catalog for description)		
ENG 245	LIT 206	Six (6) credits designated as Writing Ir		
Fine Arts		after student has completed 27 hours. T		
FIA 115	MUS 115	transfer students with Gen Ed core con		
FIA 245	MUS 245	1) 2)		
FIA 246	MUS 246	Is student in Honors progr	am? Snecific	
	THE 115			
	<u> </u>	courses required. Refer to UG	cataiog	

#### PHYSICAL THERAPY PROGRAM

SCHOOL OF HEALTH PROFESSIONS AND EDUCATION

#### HEALTH STUDIES/PHYSICAL THERAPY DEGREE AUDIT

## III. Health Studies Requirements to satisfy Undergraduate Degree

- Major Course Requirements
- Major Electives

## Five from the following:

Four already met if student has taken the required CHE 211, CHE 263, PHY 151 and PHY 152. One additional elective is needed from the following:

BIO 112 Human Sexuality / 113 Genetics

BIO 201/L Gross Anatomy / 202/L Neuroanatomy & Neurophysiology

BIO 205 Human Nutrition / 208 Pharmacology & Pathophysiology

EDU 314 Children's Literature / 301 Foundations of Literacy

GNT 300 Special Topics in GNT / 411 Aging and Mental Health

HLS 345 Clinical Pharmacology: Application to Practice

**HLS 381 Kinesiology** 

HLS 384 Pathokinesiology

HLS 400 Advanced Topics in Health Sciences

TRC 301 Outdoor Recreation Pursuits/302 Leisure Counseling

### **DPT** entrance (required courses)

ANT 101 or SOC 151(prereq ANT 415)	 
ANT 415	
BIO 101/L	
BIO 102/L	 
BIO 214/GNT 214	 
CHE 211/L	 <del></del>
CHE 263/L	 
HLS 101	 
HLS 245	 
HLS 401	 <del></del>
HLS 445	 
PHI 107 or 108	 
PHY 151/L	 <del></del>
PHY 152/L	 
PSY 101	 
PSY 211 or MAT 112 or SOC 211	 
PSY 237	 
PSY 372 or 374	 <del></del>
SOC 207/SOC 307	 <del></del>
500 201/500 501	